**Writing Diagnostic:**

Write about your summer using at least one example of each grammatical structure/piece of punctuation:

**1. Compound sentence:** two complete sentences joined with a coordinating conjunction (and, but, or)

Ex. I went to Ottawa for the Canada 150 celebration and I saw a spectacular fireworks display over the Peace Tower.

**2. Complex sentence:** one complete sentence and a subordinating clause (using a subordinating conjunction, ex. While, since, when, even though, because…)

Ex. When I got back from Ottawa, I went up to my parents’ summer home on Kawkawa Lake, near Hope, BC.

**3. Interrogative sentence:** asks a question

Ex. I asked myself often, when will I get a chance to read?

**4. Imperative sentence:** a command (subject is understood)

Ex. Just relax and enjoy it.

**5. Appositive:** a modifying noun phrase surrounded by commas

Ex. My very good friend, Bronwyn Powell, came to visit this summer.

**6. Semi-colon (;)** – used between two complete sentences that are related

Ex. We drove around Washington State for a few days; we couldn’t believe the variety in geographical features.

**7. Colon (:)** – used to set off a list

Ex. I froze lots of different fruit this summer: strawberries, blueberries, raspberries and plums.

When you’re finished, label where you’ve used each item in the margin; you can use the number as a label if you wish. On the back of your sheet, write a list of the books you have read for your Third Term Novel Projects in each grade and write a brief explanation of the Inquiry Project you completed last year.