**Our *Hamlet*: Rubric**

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| **Tasks** | **Not Meeting Criteria** | **Barely Meeting (1)** | **Somewhat Meeting (2)** | **Fully Meeting (3)** | **Exceeding (4)** |
| 1. Reading lines | Is not in class to read lines; chooses not to read lines | Reading is difficult to follow; words/lines and their meaning seem unfamiliar; delivery is excessively quiet, fast or slow | Reading is somewhat easy to follow; some or most of the words/lines are familiar and delivered with a sense of their meaning; delivery volume and pace are fine | Reading is easy to follow; most words/lines are familiar and delivered with a sense of their meaning; delivery volume and pace are good | Reading is easy to follow; lines are delivered “in character” so that meaning is clear and the lines are easy to hear. Pace is appropriate to the character’s delivery |
| 2. Explaining content of lines |  | Only a few of the difficult words or ideas are explained | Some of the content is explained; a paraphrase of some lines is provided | Most of the content is explained; paraphrasing of most lines is provided | All of the content is explained as the lines are all paraphrased |
| 3. Explaining significance of lines |  | One or two ways the lines are significant to the play are explained | One connection is made between the lines and the play itself and at least one connection is made between the lines and their significance in life | Several connections are made between the lines and the play itself and several connections are made between the lines and their significance in life | An in-depth explanation of the significance of the lines is offered |
| 4. Explaining scholarship of lines |  | Source text is used but it is an unvetted source such as a “Wiki” or “Schmoop”; source is used to explain content of lines only | One source is used to explain a scholar’s opinion of the significance of the lines | One veritable source is used to explain a scholar’s opinion of the significance of the lines | One veritable source is used to explain a scholar’s opinion of the significance of the lines; student adds a comment regarding this opinion |
| 5. Work(s) Cited | Not submitted | Work Cited is merely a URL address | Work Cited is incomplete and not properly formatted | Work(s) Cited is complete but not properly formatted | Work(s) Cited is complete and properly formatted |